

The Big Eight Engagement Skills for Instruction

1	Expectations	Teacher ensures that students know what to do and when and how to do it.
2	Attention Prompts	Teacher uses verbal or visual prompts to focus students' attention for instruction to follow.
3	Proximity	Teacher moves purposefully around the classroom for maximum effect.
4	Cueing	Teacher uses positive, clear and effective verbal Cues to clarify, maintain, or redirect activity.
5	Signals	Teacher uses nonverbal Signals to direct performance, student responses, and other activity.
6	Time Limits	Teacher identifies and communicates specific times for beginning and completing tasks.
7	Tasking	Teacher focuses and sharpens students' engagement through questioning strategies, purposeful and thought-provoking activities, and other tactics to direct their learning.
8	Voice	Teacher uses Voice to maximum effect: pitch in the lower registers, tone geared for situations, diction appropriate to students' age levels, and voice modulation, or cadence, to maintain interest.